

JAMES P. DUNLEA

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EDUCATION

- Ph.D.** **Columbia University**
Psychology, expected 2022
- M.A.** **Columbia University**
Psychology, 2019
Thesis: “Examining the social consequences of different explanations for punishment”
Advisors: Larisa Heiphetz (primary) & Geraldine Downey
- M. S.** **Northwestern University Law School**
Law with Honors, 2017
- B.S.** **Cornell University**
Human Development with Honors, 2016
Thesis: “Critical thinking and decision-making in modern day physicians”
Co-Advisors: Stephen Ceci & Wendy Williams

SELECTED FELLOWSHIPS, HONORS, AND AWARDS

- 2019, 2020 Departmental Graduate Travel Award, Columbia University
- 2019 Awardee, Government Relations Committee Vignette Competition, Society for Personality and Social Psychology
- 2019 Student Travel Grant, Columbia Arts and Sciences Graduate Council (declined)
- 2019 Graduate Student Travel Award, Society for Research in Child Development
- 2018 Diversity Graduate Travel Award, Society for Personality and Social Psychology
- 2018 Graduate Travel Award, Society for Personality and Social Psychology (declined)
- 2017–2022 Graduate School of Arts and Sciences Dean’s Fellowship, Columbia University
- 2017 AccessLex Research Grant, Northwestern University Law School
- 2017 Elected to Sigma Xi, Scientific Research Honor Society
- 2016 Bronfenbrenner Award for Outstanding Achievement in Research, Cornell University
- 2016 Ricciuti Award for Outstanding Senior in Human Development, Cornell University
- 2016 Distinction in major of Human Development, Cornell University
- 2012–2016 Meinig Family Cornell National Scholarship, Cornell University
- 2012–2016 Cadence Health Auxiliary Scholarship, Northwestern Medicine

PUBLICATIONS

2. **Dunlea, J. P., & Heiphetz, L. (2020).** Children’s and adults’ understanding of punishment and the criminal justice system. *Journal of Experimental Social Psychology*, 87, 103913. doi: 10.1016/j.jesp.2019.103913

1. Helm, R. K., & **Dunlea, J. P.** (2016). Motivated cognition and juror interpretation of scientific evidence: Applying cultural cognition to interpretation of forensic testimony. *Penn State Law Review*, 120, 1-15.

MANUSCRIPTS IN REVISION

2. **Dunlea, J. P.**, Wolle, R. G., & Heiphetz, L. (In revision). *Enduring positivity: Children of incarcerated parents report more positive than negative emotions toward close others.*
1. **Dunlea, J. P.** & Heiphetz, L. (In revision). *Moral psychology is a necessary bridge between social cognition and law.*

SELECTED MANUSCRIPTS IN PREPARATION

2. **Dunlea, J. P.**, & Heiphetz, L. (In preparation). *The development of viewing punishment as a path to redemption.*
1. **Dunlea, J. P.**, & Heiphetz, L. (In preparation). *Examining the social consequences of different explanations for punishment.*

SYMPOSIA CHAIRED

1. Psychological perspectives on why we punish (so much) (2020, February). Society for Personality and Social Psychology. New Orleans, LA. Speakers: O. FeldmanHall, J. J. Jordan, **J. P. Dunlea**, & M. J. Ferguson.

CONFERENCE PRESENTATIONS: TALKS

9. **Dunlea, J. P.**, & Heiphetz, L. (2020, February). *Combatting inequality by acknowledging inequality.* Paper presented at the Psychology of Inequality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
8. **Dunlea, J. P.**, & Heiphetz, L. (2020, February). *Perceived retributive punishment motives hinge on views of the true self.* Paper presented at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
7. **Dunlea, J. P.**, & Heiphetz, L. (2019, October). *The development of viewing punishment as a path to redemption.* Paper presented at the Pre-Conference on the Development of Political Thought at the biennial the biennial meeting of the Cognitive Development Society. Louisville, KY.
6. **Dunlea, J. P.**, & Heiphetz, L. (2019, March). *Children's and adults' judgments about the impact of punishment on others' religious beliefs.* Paper presented at the Psychology of Religious and Spiritual Development Pre-Conference at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
5. Heiphetz, L., & **Dunlea, J. P.** (2019, March). *Children's views of others' religious beliefs.* Paper presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
4. Heiphetz, L., & **Dunlea, J. P.** (2019, March). *How essentialism shapes, and is shaped by, social realities.* Paper presented at the biennial meeting of the Society for Research in Child

Development. Baltimore, MD.

3. **Dunlea, J. P.**, & Heiphetz, L. (2019, February). *Are offenders bad people, or people who do bad things? Children's and adults' divergent attributions for incarceration create distinct social realities for offenders*. Paper presented at the Justice and Morality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
2. Heiphetz, L., & **Dunlea, J. P.** (2018, October). *The role of essentialism in inequality*. Paper presented at the annual meeting of the Society of Experimental Social Psychology. Seattle, WA.
1. **Dunlea, J. P.**, & Heiphetz, L. (2017, October). *Children's and adults' perceptions of incarceration*. Paper presented at the biennial meeting of the Cognitive Development Society. Portland, OR.

CONFERENCE PRESENTATIONS: POSTERS

* = students mentored

7. **Dunlea, J. P.**, & Heiphetz, L. (2020, June). *The development and consequences of punishment-related concepts*. Poster to be presented at the annual meeting of the Society for Philosophy and Psychology. Princeton, NJ.
6. Alattas, A. *, **Dunlea, J. P.**, & Heiphetz, L. (2020, February). *Intergenerational consequences of perceived moral transgression*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
5. **Dunlea, J. P.**, & Heiphetz, L. (2019, October). *Making the best of a bad situation: Examining the consequences of explanations highlighting societal inequality*. Poster presented at the biennial meeting of the Cognitive Development Society. Louisville, KY.
4. **Dunlea, J. P.**, & Heiphetz, L. (2019, March). *Essentialism is a double-edged sword: The production and consequences of essentialist explanations for incarceration*. Poster presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
3. **Dunlea, J. P.**, & Heiphetz, L. (2019, March). *Is punishment rehabilitative? Children's and adults' judgments about the impact of punishment*. Poster presented at the Psychology of Religious and Spiritual Development Pre-Conference at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
2. **Dunlea, J. P.**, & Heiphetz, L. (2019, February). *Is punishment rehabilitative? Children's and adults' judgments about the impact of punishment*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
1. **Dunlea, J. P.**, & Ceci, S. J. (2016, April). *Critical thinking and decision-making in modern day physicians*. Poster presented at the annual Cornell University Undergraduate Research Board Forum. Ithaca, NY.

ADDITIONAL TRAINING

2019

Preempting Racial Biases in Childhood Workshop, Beyond Conflict

INVITED ACADEMIC TALKS

- 2019 Social Cognitive Neuroscience Lab, MIT
2019 Developmental Affective Neuroscience Lab, Columbia University
2019 Developing Minds Lab, Stern College, Yeshiva University
2018 Masters Student Research Group, CUNY John Jay College of Criminal Justice
2018 Formerly Incarcerated Reintegration Science Training Program, Columbia University

TEACHING EXPERIENCE

Graduate Teaching Fellow, Columbia University

- 2019 Children at Risk (undergraduate seminar)
2019 Introduction to Cultural Psychology (undergraduate lecture)
2018 Introduction to Social Cognition (undergraduate lecture)

Guest Lecturer

- 2019 Social Development, New York University (graduate seminar)

Undergraduate Teaching Assistant, Cornell University

- 2016 Serious Fun! The Role of Play Throughout Development (undergraduate lecture)
2015 Children & the Law (undergraduate lecture)
2014–2016 Anatomy & Physiology (undergraduate lecture + lab section)

SERVICE TO DEPARTMENT & UNIVERSITY

- 2020 Research Series Organizer, Beyond the Bars Conference, Columbia University
2019–2020 Prospective Student Coordinator, Department of Psychology, Columbia University
2019 Graduate Student Mentor, Summer Research Institute, Barnard College
2019 Graduate Student Mentor, Laidlaw Scholars Program, Columbia University
2019 Speaker, Psychology and Neuroscience & Behavior Majors Forum, Columbia University
2018–2019 Coordinator, Monday Seminar Speaker Series, Columbia University

SERVICE TO SCIENTIFIC COMMUNITY

Ad-hoc Reviewing for Journals

Emotion, Journal of Experimental Social Psychology, Social Cognition

Reviewing for Professional Organizations

- 2020 Conference Submission Reviewer, Society for the Psychological Study of Social Issues
2020 Conference Submission Reviewer, Society for Philosophy and Psychology
2019 Reviewer, Student Research Award, Association for Psychological Science
2018, 2019 Reviewer, Undergraduate Poster Award, Society for Personality and Social Psychology

Scientific Communication, Outreach, and Mentorship for Professional Organizations

- 2019–present Co-founder, Graduate Researchers in Developmental Science Group
2019–present Mentor, Skype a Scientist
2019 Peer Advisor, Society for Personality and Social Psychology Peer Advising Program
2018 Mentor, Formerly Incarcerated Reintegration Science Training Program

INVITED TALKS TO THE PUBLIC

- [forthcoming] Columbia Science Review, Columbia University
2019, 2020 Beyond the Bars Conference, Columbia University
2019 Discussant, Language in Justice Conference, Columbia University
2019 Cornell Commitment Programs, Cornell University
2018 Hinsdale Public Library, Hinsdale, IL

MENTORING EXPERIENCE

Columbia University undergraduate honors students advised:

Abby McLaughlin

Columbia University undergraduate and post-baccalaureate research assistants advised:

Clara Apostolatos, Sophie Bair, Jason Bowen, Emma Bippart-Butler, Riley Burke, Grace Ding, Devyani Goel, Lindsay Goolsby, Kaya Hantsbarger, Rahil Kamath, Brendan Krovatin, Rachel Mulholland, Zamfira Parincu, Alexa Roman, Carolina Santiago-Robles, Aaliyah Triumph, Haley Ward, Eliana York

Other students and research assistants advised (e.g., research assistants from other institutions):

Jane Acinero, Ahmed Alattas, Darwin Arias, Diego Arias, Jennifer Barshay, Jared Fel, Tamas Gomori, Michael Herman, Brielle Internoscia, Kiwon (Rachel) Ko, Radhika Patel, Andre Senecal, Sabrina Shih, Samuel So, Simran Suresh, Julia Yermash, Steven Zeldin

MEDIA COVERAGE

- 2020 Why We Need to Change Our Assumptions About Incarceration, *Bangor Daily News*
2020 Let's Stop Talking About "Evil" Criminals, *The Crime Report*