

JAMES P. DUNLEA

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EDUCATION

Columbia University Ph.D. in Psychology	2017–present
Columbia University M.A. in Psychology Thesis: “Examining the Social Ramifications of Different Explanations for Punishment”	2019
Northwestern University Law School M.S. in Law with Honors	2017
Cornell University B.S. in Human Development with Honors	2016

PROFESSIONAL APPOINTMENTS

University of North Carolina – Chapel Hill Center for the Science of Moral Understanding Graduate Student Research Affiliate	2020–present
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SELECTED FELLOWSHIPS, HONORS, AND AWARDS

14. Graduate Travel Award, Dept. of Psychology, Columbia University	2019, 2020
13. Government Relations Committee Vignette Competition Award, Society for Personality and Social Psychology	2019
12. Student Travel Grant, Columbia Arts and Sciences Graduate Council (declined)	2019
11. Graduate Student Travel Award, Society for Research in Child Development	2019
10. Diversity Graduate Travel Award, Society for Personality and Social Psychology	2018
9. Graduate Travel Award, Society for Personality and Social Psychology (declined)	2018
8. Graduate School of Arts and Sciences Dean’s Fellowship, Columbia University	2017–2022
7. AccessLex Research Grant, Northwestern University Law School	2017
6. Elected to Sigma Xi, Scientific Research Honor Society	2017
5. Bronfenbrenner Award for Outstanding Achievement in Research, Cornell University	2016
4. Ricciuti Award for Outstanding Senior in Human Development, Cornell University	2016
3. Distinction in major of Human Development, Cornell University	2016
2. Meinig Family Cornell National Scholarship, Cornell University	2012–2016
1. Cadence Health Auxiliary Scholarship, Northwestern Medicine	2012–2016

GRANT FUNDING

1. Society for the Psychological Study of Social Issues SEAS Grant: “Reimagining the Future of Justice” (\$500). January 5th, 2021– July 5th, 2021. PI: J. P. Dunlea.

PUBLICATIONS

5. **Dunlea, J. P.**, & Heiphetz, L. (In press). Children's and adults' views of punishment as a path to redemption. *Child Development*.
4. **Dunlea, J. P.** & Heiphetz, L. (In press). Moral psychology is a necessary bridge between social cognition and law. *Social Cognition*.
3. **Dunlea, J. P.**, Wolle, R. G., & Heiphetz, L. (2020). Enduring positivity: Children of incarcerated parents report more positive than negative emotions when thinking about close others. *Journal of Cognition and Development*, 21, 494-512. doi: 10.1080/15248372.2020.1797749
2. **Dunlea, J. P.**, & Heiphetz, L. (2020). Children's and adults' understanding of punishment and the criminal justice system. *Journal of Experimental Social Psychology*, 87, 103913. doi: 10.1016/j.jesp.2019.103913
1. Helm, R. K., & **Dunlea, J. P.** (2016). Motivated cognition and juror interpretation of scientific evidence: Applying cultural cognition to interpretation of forensic testimony. *Penn State Law Review*, 120, 1-15.

SELECTED MANUSCRIPTS IN PREPARATION & UNDER REVIEW

3. **Dunlea, J. P.**, Wolle, R. G., & Heiphetz, L. (In preparation). *The structure and consequences of children's immigration concepts*.
2. **Dunlea, J. P.**, & Heiphetz, L. (In preparation). *Perceived retributive punishment motives hinge on views of the true self*.
1. **Dunlea, J. P.**, & Heiphetz, L. (Under review). *The benefits of external explanations remain through thick and thin: Tests in punitive and non-punitive contexts*.

SYMPOSIA & PRE-CONFERENCE CHAIRED

4. The role of social relationships in shaping children's socio-moral reasoning. (2021, April). Society for Research in Child Development. Originally scheduled to be held in Minneapolis, MN; moved to a virtual meeting due to COVID-19. Speakers: Julia Marshall, **James Dunlea**, Lisa Chalik, & Sylvia Perry.
3. Clarifying links between children's sociomoral reasoning and reasoning about money. (2021, February). Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19. Speakers: Arber Tasimi, Margaret Echelbarger, **James Dunlea**, & Lucia Macchia.
2. Origins of the social mind pre-conference. (2021, February). Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19. Co-chairs: **James Dunlea**, Rachel Leshin, & Katherine McAuliffe.
1. Psychological perspectives on why we punish (so much) (2020, February). Society for Personality and Social Psychology. New Orleans, LA. Speakers: Oriol FeldmanHall, Jillian Jordan, **James Dunlea**, & Melissa Ferguson.

CONFERENCE PRESENTATIONS: TALKS

13. **Dunlea, J. P.**, & Heiphetz, L. (2021, April). *The development and consequences of structural explanations for criminal legal system contact*. Paper to be presented at the biennial meeting of the Society for Research in Child Development. Originally scheduled to be held in Minneapolis, MN; moved to a virtual meeting due to COVID-19.
12. **Dunlea, J. P.**, & Heiphetz, L. (2021, April). *Children's positivity toward close others supersedes the negativity associated with perceived transgression*. Paper to be presented at the biennial meeting of the Society for Research in Child Development. Originally scheduled to be held in Minneapolis, MN; moved to a virtual meeting due to COVID-19.
11. **Dunlea, J. P.**, & Heiphetz, L. (2021, February). *Of money and morals: Examining the effects of moral versus economic attributions for incarceration*. Paper to be presented at the annual meeting of the Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19.
10. **Dunlea, J. P.**, & Heiphetz, L. (2021, February). *The origins and development of punishment-related concepts*. Paper to be presented at the Origins of the Social Mind Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19.
9. **Dunlea, J. P.**, & Heiphetz, L. (2020, February). *Combatting inequality by acknowledging inequality*. Paper presented at the Psychology of Inequality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
8. **Dunlea, J. P.**, & Heiphetz, L. (2020, February). *Perceived retributive punishment motives hinge on views of the true self*. Paper presented at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
7. **Dunlea, J. P.**, & Heiphetz, L. (2019, October). *The development of viewing punishment as a path to redemption*. Paper presented at the Pre-Conference on the Development of Political Thought at the biennial the biennial meeting of the Cognitive Development Society. Louisville, KY.
6. **Dunlea, J. P.**, & Heiphetz, L. (2019, March). *Children's and adults' judgments about the impact of punishment on others' religious beliefs*. Paper presented at the Psychology of Religious and Spiritual Development Pre-Conference at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
5. Heiphetz, L., & **Dunlea, J. P.** (2019, March). *Children's views of others' religious beliefs*. Paper presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
4. Heiphetz, L., & **Dunlea, J. P.** (2019, March). *How essentialism shapes, and is shaped by, social realities*. Paper presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
3. **Dunlea, J. P.**, & Heiphetz, L. (2019, February). *Are offenders bad people, or people who do bad things? Children's and adults' divergent attributions for incarceration create distinct social realities for offenders*. Paper presented at the Justice and Morality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
2. Heiphetz, L., & **Dunlea, J. P.** (2018, October). *The role of essentialism in inequality*. Paper presented at the annual meeting of the Society of Experimental Social Psychology. Seattle, WA.

1. **Dunlea, J. P.**, & Heiphetz, L. (2017, October). *Children's and adults' perceptions of incarceration*. Paper presented at the biennial meeting of the Cognitive Development Society. Portland, OR.

CONFERENCE PRESENTATIONS: POSTERS

* = students mentored

9. **Dunlea, J. P.**, & Heiphetz, L. (2021, February). *What does punishment communicate? Children's and adults' understanding of punishment's message*. Poster to be presented at the Justice and Morality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19.
8. Goel, D. *, **Dunlea, J. P.**, & Heiphetz, L. (2021, February). *The development of essentialism regarding legal system contact*. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19.
7. **Dunlea, J. P.**, & Heiphetz, L. (2020, June). *The development and consequences of punishment-related concepts*. Poster to be presented at the annual meeting of the Society for Philosophy and Psychology. Originally scheduled to be in Princeton, NJ; rescheduled due to COVID-19.
6. Alattas, A. *, **Dunlea, J. P.**, & Heiphetz, L. (2020, February). *Intergenerational consequences of perceived moral transgression*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
5. **Dunlea, J. P.**, & Heiphetz, L. (2019, October). *Making the best of a bad situation: Examining the consequences of explanations highlighting societal inequality*. Poster presented at the biennial meeting of the Cognitive Development Society. Louisville, KY.
4. **Dunlea, J. P.**, & Heiphetz, L. (2019, March). *Essentialism is a double-edged sword: The production and consequences of essentialist explanations for incarceration*. Poster presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
3. **Dunlea, J. P.**, & Heiphetz, L. (2019, March). *Is punishment rehabilitative? Children's and adults' judgments about the impact of punishment*. Poster presented at the Psychology of Religious and Spiritual Development Pre-Conference at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
2. **Dunlea, J. P.**, & Heiphetz, L. (2019, February). *Is punishment rehabilitative? Children's and adults' judgments about the impact of punishment*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
1. **Dunlea, J. P.**, & Ceci, S. J. (2016, April). *Critical thinking and decision-making in modern day physicians*. Poster presented at the annual Cornell University Undergraduate Research Board Forum. Ithaca, NY.

ADDITIONAL TRAINING

1. Preempting Racial Biases in Childhood Workshop, Beyond Conflict

2019

INVITED ACADEMIC TALKS

12. University of Wyoming, Social Cognition and Law Lab	[Forthcoming 2021]
11. Boston College, Morality Lab	2020
10. University of Virginia, Social Behavior and Decisions Lab	2020
9. Boston College, Cooperation Lab	2020
8. Yale University, Implicit Social Cognition Lab	2020
7. Georgetown University Law School, Law Lab	2020
6. Duke University, Social Psychology Brown Bag	2020
5. Group for Empirical Approaches to Morality and Society	2020
4. MIT, Social Cognitive Neuroscience Lab	2019
3. Yeshiva University, Developing Minds Lab	2019
2. Columbia University, Developmental Affective Neuroscience Lab	2019
1. CUNY John Jay College of Criminal Justice, Masters Student Research Group	2018

TEACHING EXPERIENCE

Graduate Teaching Fellow, Columbia University

4. Frontiers of Justice (undergraduate lecture)	[Forthcoming 2021]
3. Children at Risk (undergraduate seminar) Evaluation: Mean = 4.93/5.00; Median = 5.00/5.00	2019
2. Introduction to Cultural Psychology (undergraduate lecture) Evaluation: Mean = 4.89/5.00; Median = 5.00/5.00	2019
1. Introduction to Social Cognition (undergraduate lecture) Evaluation: Mean = 4.80/5.00; Median = 5.00/5.00	2018

Guest Lecturer

4. Science of Psychology, Columbia University (undergraduate lecture)	[Forthcoming 2021]
3. Seminar in Social Psychology, California State University, Long Beach (graduate seminar)	2020
2. Psychology of Group Prejudice, Metropolitan State University of Denver (undergraduate seminar)	2020
1. Social Development, New York University (graduate seminar)	2019

Undergraduate Teaching Assistant, Cornell University

3. Serious Fun! The Role of Play Throughout Development (undergraduate lecture)	2016
2. Children & the Law (undergraduate lecture)	2015
1. Anatomy & Physiology (undergraduate lecture + lab section)	2014–2016

SERVICE TO DEPARTMENT & UNIVERSITY

7. Reviewer, Undergraduate Research Symposium Poster Award, Columbia University	2020
6. Research Series Organizer, Beyond the Bars Conference, Columbia University	2020
5. Prospective Student Coordinator, Dept. of Psychology, Columbia University	2019–2020
4. Graduate Student Mentor, Summer Research Institute, Barnard College	2019

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| 3. Graduate Student Mentor, Laidlaw Scholars Program, Columbia University | 2019 |
| 2. Speaker, Psychology and Neuroscience Majors Forum, Columbia University | 2019 |
| 1. Coordinator, Monday Seminar Speaker Series, Columbia University | 2018–2019 |

SERVICE TO SCIENTIFIC COMMUNITY

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| 5. Co-founder, Graduate Researchers in Developmental Science Group | 2019–present |
| 4. Mentor, Skype a Scientist | 2019–present |
| 3. Peer Advisor, Society for Personality and Social Psychology | 2019, 2020 |
| 2. Mentor, Formerly Incarcerated Reintegration Science Training Program | 2018 |
| 1. Ad hoc Reviewer | |

Journals: *Emotion*; *Journal of Experimental Social Psychology*; *Law and Human Behavior*; *Peace and Conflict: Journal of Peace Psychology*; *Psychology, Public Policy, and Law*; *Social Cognition*; *Translational Issues in Psychological Science*

Professional organizations: American Psychology-Law Society annual meeting submissions (2020); Society for the Psychological Study of Social Issues annual meeting submissions (2020); Society for Philosophy and Psychology biennial meeting submissions (2020); Association for Psychological Science Student Research Award (2019); Society for Personality and Social Psychology Undergraduate Poster Award (2018-2019)

INVITED TALKS TO THE PUBLIC

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| 7. Psychology Club, Livingston High School, Livingston, NJ | [Forthcoming 2021] |
| 6. Authentic Science Research, Toms River High School, Toms River, NJ | 2020 |
| 5. Beyond the Bars Conference, Columbia University | 2019, 2020 |
| 4. Discussant, Language in Justice Conference, Columbia University | 2019 |
| 3. Cornell Commitment Programs, Cornell University | 2019 |
| 2. Formerly Incarcerated Reintegration Science Training Program, Columbia University | 2018 |
| 1. Hinsdale Public Library, Hinsdale, IL | 2018 |

MENTORING EXPERIENCE

Columbia University undergraduate honors students advised:

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| 2. Devyani Goel | 2020–present |
| 1. Abby McLaughlin (current: Ph.D. student in Psychology, Boston College) | 2018–2020 |

Columbia University undergraduate and post-baccalaureate research assistants advised:

Clara Apostolatos, Sophie Bair, Jason Bowen, Emma Bippart-Butler, Riley Burke, Grace Ding, Nick Gauthier, Lindsay Goolsby, Kaya Hantsbarger, Rahil Kamath, Brendan Krovatin, Ian Dorian Macleod, Rachel Mulholland, Juliette Richart Nova, Zamfira Parincu, Alexa Roman, Phoebe Sanders, Carolina Santiago-Robles, Malia Simon, Evanne Subia, Aaliyah Triumph, Haley Ward, Eliana York

Other students and research assistants advised (e.g., research assistants from other institutions):

Jane Acinero, Ahmed Alattas, Darwin Arias, Diego Arias, Jennifer Barshay, Jared Fel, Tamás Gömöri, Michael Herman, Brielle Internoscia, Kiwon (Rachel) Ko, Shira Levy, Radhika Patel, Andre Senecal, Sabrina Shih, Samuel So, Simran Suresh, Colette Vanden-Eijnden, Julia Yermash, Steven Zeldin

PUBLIC WRITING & MEDIA COVERAGE

5. Visitation programs crucial for kids with incarcerated parents, new study shows. 2020
Verywell Mind.
4. The enduring love a child has for a parent in prison. *Columbia News.* 2020
3. What we get wrong about the criminal justice system. 2020
Character & Context Blog, Society for Personality and Social Psychology.
2. Why we need to change our assumptions about incarceration, *Bangor Daily News.* 2020
1. Let's stop talking about "evil" criminals, *The Crime Report.* 2020