

JAMES P. DUNLEA

Dept. of Psychology • Columbia University
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EDUCATION

Columbia University

Ph.D. in Psychology	Expected 2022
M.Phil. in Psychology	2021
M.A. in Psychology	2019

Northwestern University Law School

M.S. in Law with Honors	2017
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Cornell University

B.S. in Human Development with Honors	2016
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PROFESSIONAL APPOINTMENTS

University of North Carolina – Chapel Hill

2020–present

Center for the Science of Moral Understanding
Graduate Student Research Affiliate

SELECTED FELLOWSHIPS, HONORS, AND AWARDS

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| 15. APA/Psi Chi Edwin B. Newman Graduate Research Award | 2021 |
| 14. Graduate Travel Award, Dept. of Psychology, Columbia University | 2019, 2020 |
| 13. Government Relations Committee Vignette Competition Award,
Society for Personality and Social Psychology | 2019 |
| 12. Student Travel Grant, Columbia Arts and Sciences Graduate Council (declined) | 2019 |
| 11. Graduate Student Travel Award, Society for Research in Child Development | 2019 |
| 10. Diversity Graduate Travel Award, Society for Personality and Social Psychology | 2018 |
| 9. Graduate Travel Award, Society for Personality and Social Psychology (declined) | 2018 |
| 8. Graduate School of Arts and Sciences Dean’s Fellowship, Columbia University | 2017–2022 |
| 7. AccessLex Research Grant, Northwestern University Law School | 2017 |
| 6. Elected to Sigma Xi, Scientific Research Honor Society | 2017 |
| 5. Bronfenbrenner Award for Outstanding Achievement in Research, Cornell University | 2016 |
| 4. Ricciuti Award for Outstanding Senior in Human Development, Cornell University | 2016 |
| 3. Distinction in major of Human Development, Cornell University | 2016 |
| 2. Meinig Family Cornell National Scholarship, Cornell University | 2012–2016 |
| 1. Cadence Health Auxiliary Scholarship, Northwestern Medicine | 2012–2016 |

GRANT FUNDING

1. Society for the Psychological Study of Social Issues SEAS Grant: “Reimagining the Future of Justice” (\$500). January 5th, 2021– July 5th, 2021. PI: J. P. Dunlea.

PUBLICATIONS

7. **Dunlea, J. P.**, & Heiphetz, L. (In press). Language shapes children's attitudes: Consequences of internal, behavioral, and societal information in punitive and non-punitive contexts. *Journal of Experimental Psychology: General*. doi: 10.1037/xge0001127
6. **Dunlea, J. P.**, Wolle, R. G., & Heiphetz, L. (In press). The essence of an immigrant identity: Children's pro-social responses to others based on perceived ability and desire to change. In K. Tobia (Ed.), *Identity and the Self*. New York, NY: Bloomsbury Publishing Inc.
5. **Dunlea, J. P.**, & Heiphetz, L. (2021). Children's and adults' views of punishment as a path to redemption. *Child Development*, 92, e398-e415. doi: 10.1111/cdev.13475
4. **Dunlea, J. P.** & Heiphetz, L. (2021). Moral psychology is a necessary bridge between social cognition and law. *Social Cognition*, 39, 183-199. doi: 10.1521/soco.2021.39.1.183
3. **Dunlea, J. P.**, Wolle, R. G., & Heiphetz, L. (2020). Enduring positivity: Children of incarcerated parents report more positive than negative emotions when thinking about close others. *Journal of Cognition and Development*, 21, 494-512. doi: 10.1080/15248372.2020.1797749
2. **Dunlea, J. P.**, & Heiphetz, L. (2020). Children's and adults' understanding of punishment and the criminal justice system. *Journal of Experimental Social Psychology*, 87, 103913. doi: 10.1016/j.jesp.2019.103913
- **Winner of the 2021 APA/Psi Chi Edwin B. Newman Graduate Research Award**
1. Helm, R. K., & **Dunlea, J. P.** (2016). Motivated cognition and juror interpretation of scientific evidence: Applying cultural cognition to interpretation of forensic testimony. *Penn State Law Review*, 120, 1-15.

MANUSCRIPTS UNDER REVIEW

* = students mentored

2. **Dunlea, J. P.**, & Heiphetz, L. (Under review). *Perceived retributive punishment motives hinge on views of the true self*.
1. **Dunlea, J. P.**, *Goel, D., & Heiphetz, L. (Under revised review). *socio-moral judgments and behaviors toward peers with and without incarcerated parents*.

SELECTED MANUSCRIPTS IN PREPARATION

* = students mentored

2. **Dunlea, J. P.**, Shaw, A., & Heiphetz, L. (In preparation). *Evaluations of individuals who respond to transgression in different ways*.
1. *Goel, D., **Dunlea, J. P.**, & Heiphetz, L. (In preparation). *The development of essentialism regarding legal system contact*.

INVITED ACADEMIC TALKS

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| 18. Stanford University, Developmental Psychology Brownbag Series | 2021 |
| 17. Boston University, Social Development & Learning Lab | 2021 |
| 16. International Moral Psychology Seminar Series | 2021 |

15. University of Wyoming, Social Cognition and Law Lab	2021
14. Columbia University, Social Relations Lab	2021
13. Boston College, Morality Lab	2020
12. University of Virginia, Social Behavior and Decisions Lab	2020
11. Boston College, Cooperation Lab	2020
10. Yale University, Implicit Social Cognition Lab	2020
9. Georgetown University Law School, Law Lab	2020
8. Duke University, Social Psychology Brownbag Series	2020
7. Group for Empirical Approaches to Morality and Society	2020
6. Columbia University, Beyond the Bars Conference	2019, 2020
5. MIT, Social Cognitive Neuroscience Lab	2019
4. Columbia University, Laboratory for Intergroup Relations and the Social Mind	2019
3. Yeshiva University, Developing Minds Lab	2019
2. Columbia University, Developmental Affective Neuroscience Lab	2019
1. CUNY John Jay College of Criminal Justice, Masters Student Research Group	2018

SYMPOSIA & PRE-CONFERENCE CHAIRED

6. Examining how various contextual factors shape socio-moral reasoning. (2022, February). Society for Personality and Social Psychology. San Francisco, CA. Speakers: **James Dunlea**, Drew Weiner, Heather Maranges, & Jim A.C. Everett.
5. Origins of the social mind pre-conference. (2022, February). Pre-conference to be hosted at Society for Personality and Social Psychology. San Francisco, CA. Co-chairs: **James Dunlea**, Rachel Leshin, & Katherine McAuliffe.
4. The role of social relationships in shaping children's socio-moral reasoning. (2021, April). Society for Research in Child Development. Originally scheduled to be held in Minneapolis, MN; moved to a virtual meeting due to COVID-19. Speakers: Julia Marshall, **James Dunlea**, Lisa Chalik, & Sylvia Perry.
3. Clarifying links between children's sociomoral reasoning and reasoning about money. (2021, February). Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19. Speakers: Arber Tasimi, Margaret Echelbarger, **James Dunlea**, & Lucia Macchia.
2. Origins of the social mind pre-conference. (2021, February). Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19. Co-chairs: **James Dunlea**, Rachel Leshin, & Katherine McAuliffe.
1. Psychological perspectives on why we punish (so much) (2020, February). Society for Personality and Social Psychology. New Orleans, LA. Speakers: Oriel FeldmanHall, Jillian Jordan, **James Dunlea**, & Melissa Ferguson.

CONFERENCE PRESENTATIONS: TALKS

* = students mentored

17. Heiphetz, L., **Dunlea, J. P.**, *Goel, D., & Wolle, R. G. (2022, April). *Moral cognition among and about children of incarcerated parents*. Paper to be presented at the biennial meeting of the Cognitive Development Society. Madison, WI.

16. **Dunlea, J. P.**, & Heiphetz, L. (2022, February). *The origin and development of reasoning about punishment's signals*. Paper to be presented at the annual meeting of the Society for Personality and Social Psychology. Originally scheduled to be held in San Francisco, CA; moved to a hybrid meeting due to COVID-19.
15. Heiphetz, L., Payir, A., & **Dunlea, J. P.** (2022, February). *Redeemed in God's eyes: Adults expect God to punish less and for less retributive reasons than humans*. Paper to be presented at the Psychology of Religion and Spirituality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. San Francisco, CA.
14. **Dunlea, J. P.**, & Heiphetz, L. (2021, May). *Children's and adults' inferences about what punishment signals about the past and future*. Paper presented at the annual Six College Conference. Originally scheduled to be held in New York, NY; moved to a virtual meeting due to COVID-19.
13. **Dunlea, J. P.**, & Heiphetz, L. (2021, April). *The development and consequences of structural explanations for criminal legal system contact*. Paper presented at the biennial meeting of the Society for Research in Child Development. Originally scheduled to be held in Minneapolis, MN; moved to a virtual meeting due to COVID-19.
12. **Dunlea, J. P.**, & Heiphetz, L. (2021, April). *Children's positivity toward close others supersedes the negativity associated with perceived transgression*. Paper presented at the biennial meeting of the Society for Research in Child Development. Originally scheduled to be held in Minneapolis, MN; moved to a virtual meeting due to COVID-19.
11. **Dunlea, J. P.**, & Heiphetz, L. (2021, February). *Of money and morals: Examining the effects of moral versus economic attributions for incarceration*. Paper presented at the annual meeting of the Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19.
10. **Dunlea, J. P.**, & Heiphetz, L. (2021, February). *The origin of cultural narratives regarding criminal legal system contact*. Paper presented at the Origins of the Social Mind Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19.
9. **Dunlea, J. P.**, & Heiphetz, L. (2020, February). *Combatting inequality by acknowledging inequality*. Paper presented at the Psychology of Inequality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
8. **Dunlea, J. P.**, & Heiphetz, L. (2020, February). *Perceived retributive punishment motives hinge on views of the true self*. Paper presented at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
7. **Dunlea, J. P.**, & Heiphetz, L. (2019, October). *The development of viewing punishment as a path to redemption*. Paper presented at the Pre-Conference on the Development of Political Thought at the biennial the biennial meeting of the Cognitive Development Society. Louisville, KY.
6. **Dunlea, J. P.**, & Heiphetz, L. (2019, March). *Children's and adults' judgments about the impact of punishment on others' religious beliefs*. Paper presented at the Psychology of Religious and Spiritual Development Pre-Conference at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
5. Heiphetz, L., & **Dunlea, J. P.** (2019, March). *Children's views of others' religious beliefs*. Paper

- presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
4. Heiphetz, L., & **Dunlea, J. P.** (2019, March). *How essentialism shapes, and is shaped by, social realities*. Paper presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
 3. **Dunlea, J. P.**, & Heiphetz, L. (2019, February). *Are offenders bad people, or people who do bad things? Children's and adults' divergent attributions for incarceration create distinct social realities for offenders*. Paper presented at the Justice and Morality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
 2. Heiphetz, L., & **Dunlea, J. P.** (2018, October). *The role of essentialism in inequality*. Paper presented at the annual meeting of the Society of Experimental Social Psychology. Seattle, WA.
 1. **Dunlea, J. P.**, & Heiphetz, L. (2017, October). *Children's and adults' perceptions of incarceration*. Paper presented at the biennial meeting of the Cognitive Development Society. Portland, OR.

CONFERENCE PRESENTATIONS: POSTERS

* = students mentored

12. **Dunlea, J. P.**, & Heiphetz, L. (2022, April). *What do children and adults learn from punishment? Examining laypeople's understanding of punishment's messages*. Poster to be presented at the biennial meeting of the Cognitive Development Society. Madison, WI.
11. **Dunlea, J. P.**, Wolle, R. G., & Heiphetz, L. (2022, February). *Children's socio-moral inferences about and responses to immigrants*. Poster to be presented at the Social Cognition Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. San Francisco, CA.
10. Goel, D. *, **Dunlea, J. P.**, & Heiphetz, L. (2022, February). *Perceptions of intergenerational immorality: Judgments of children of incarcerated parents across development*. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology. San Francisco, CA.
9. **Dunlea, J. P.**, & Heiphetz, L. (2021, June). *The development and consequences of punishment-related concepts*. Poster presented at the annual meeting of the Society for Philosophy and Psychology. Originally scheduled to be in Princeton, NJ; moved to a virtual meeting due to COVID-19.
8. **Dunlea, J. P.**, & Heiphetz, L. (2021, February). *What does punishment communicate? Children's and adults' understanding of punishment's message*. Poster presented at the Justice and Morality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19.
7. Goel, D. *, **Dunlea, J. P.**, & Heiphetz, L. (2021, February). *The development of essentialism regarding legal system contact*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Originally scheduled to be held in Austin, TX; moved to a virtual meeting due to COVID-19.

6. Alattas, A. *, **Dunlea, J. P.**, & Heiphetz, L. (2020, February). *Intergenerational consequences of perceived moral transgression*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
5. **Dunlea, J. P.**, & Heiphetz, L. (2019, October). *Making the best of a bad situation: Examining the consequences of explanations highlighting societal inequality*. Poster presented at the biennial meeting of the Cognitive Development Society. Louisville, KY.
4. **Dunlea, J. P.**, & Heiphetz, L. (2019, March). *Essentialism is a double-edged sword: The production and consequences of essentialist explanations for incarceration*. Poster presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
3. **Dunlea, J. P.**, & Heiphetz, L. (2019, March). *Is punishment rehabilitative? Children's and adults' judgments about the impact of punishment*. Poster presented at the Psychology of Religious and Spiritual Development Pre-Conference at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
2. **Dunlea, J. P.**, & Heiphetz, L. (2019, February). *Is punishment rehabilitative? Children's and adults' judgments about the impact of punishment*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
1. **Dunlea, J. P.**, & Ceci, S. J. (2016, April). *Critical thinking and decision-making in modern day physicians*. Poster presented at the annual Cornell University Undergraduate Research Board Forum. Ithaca, NY.

ADDITIONAL TRAINING

2. "Unnecessary Evils: Law, Judging, and Policing in an Overcivilized World" Workshop, 2021
Institute for Humane Studies
1. "Preempting Racial Biases in Childhood" Workshop, Beyond Conflict 2019

TEACHING EXPERIENCE

Graduate Teaching Fellow, Columbia University

5. Frontiers of Justice (undergraduate lecture) Fall 2021
Evaluation: Mean = 4.78/5.00; Median = 5.00/5.00
4. Frontiers of Justice (undergraduate lecture) Spring 2021
Evaluation: Mean = 4.92/5.00; Median = 5.00/5.00
3. Children at Risk (undergraduate seminar) Fall 2019
Evaluation: Mean = 4.93/5.00; Median = 5.00/5.00
2. Introduction to Cultural Psychology (undergraduate lecture) Spring 2019
Evaluation: Mean = 4.89/5.00; Median = 5.00/5.00
1. Introduction to Social Cognition (undergraduate lecture) Spring 2018
Evaluation: Mean = 4.80/5.00; Median = 5.00/5.00

Guest Lecturer

8. Frontiers of Justice, Columbia University (undergraduate lecture) Fall 2021
7. Social Development, St. Joseph's University (graduate seminar) Fall 2021

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| 6. Social Behavior, University of Nebraska – Lincoln (undergraduate lecture) | Summer 2021 |
| 5. Science of Psychology, Columbia University (undergraduate lecture) | Spring 2021 |
| 4. Frontiers of Justice, Columbia University (undergraduate lecture) | Spring 2021 |
| 3. Seminar in Social Psychology, California State University, Long Beach (graduate seminar) | Spring 2020 |
| 2. Psychology of Group Prejudice, Metropolitan State University of Denver (undergraduate seminar) | Spring 2020 |
| 1. Social Development, New York University (graduate seminar) | Fall 2019 |

Grader

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| 2. Children & the Law (undergraduate lecture), Cornell University | Fall 2021 |
| 1. Anatomy & Physiology (undergraduate lecture), Cornell University | Fall 2015 |

Undergraduate Teaching Assistant, Cornell University

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| 3. Serious Fun! The Role of Play Throughout Development (undergraduate lecture) | Spring 2016 |
| 2. Children & the Law (undergraduate lecture) | Fall 2015 |
| 1. Anatomy & Physiology (undergraduate lecture + lab section) | Fall 2015/2016, Spring 2016 |

SERVICE TO DEPARTMENT & UNIVERSITY

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| 9. Graduate Student Mentor, Developmental Discovery Days, Columbia University | 2021 |
| 8. Graduate Student Mentor, Laidlaw Scholars Program, Columbia University | 2019, 2021 |
| 7. Research Consultant, Center for Science & Society, Columbia University | 2020–2021 |
| 6. Reviewer, Undergraduate Research Symposium Poster Award, Columbia University | 2020 |
| 5. Research Series Organizer, Beyond the Bars Conference, Columbia University | 2020 |
| 4. Prospective Student Coordinator, Dept. of Psychology, Columbia University | 2019–2020 |
| 3. Graduate Student Mentor, Summer Research Institute, Barnard College | 2019 |
| 2. Speaker, Psychology and Neuroscience Majors Forum, Columbia University | 2019 |
| 1. Coordinator, Monday Seminar Speaker Series, Columbia University | 2018–2019 |

SERVICE TO SCIENTIFIC COMMUNITY

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| 7. Graduate Student Mentor, Science of Moral Understanding Summer Program | 2021 |
| 6. Moderator, “Reimagining the Future of Justice” Panel Discussion Series | 2021 |
| 5. Co-founder, Graduate Researchers in Developmental Science Group | 2019–present |
| 4. Mentor, Skype a Scientist | 2019–present |
| 3. Peer Advisor, Society for Personality and Social Psychology | 2019, 2020 |
| 2. Mentor, Formerly Incarcerated Reintegration Science Training Program | 2018 |
| 1. Ad hoc Reviewer | |

Journals: Emotion; Journal of Experimental Child Psychology; Journal of Experimental Psychology: General; Journal of Experimental Social Psychology; Law and Human Behavior; Peace and Conflict: Journal of Peace Psychology; Perspectives on Psychological Science; Psychology, Public Policy, and Law; Social Cognition; Translational Issues in Psychological Science

Professional organizations: American Psychology-Law Society annual meeting submissions (2020); Society for the Psychological Study of Social Issues annual meeting submissions (2020); Society for Philosophy and Psychology biennial meeting submissions (2020, 2021); Association for Psychological Science Student Research Award (2019); Society for Personality and Social Psychology Undergraduate Poster Award (2018-2019)

INVITED TALKS TO THE PUBLIC

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| 8. STEM Starters, Women in Science at Columbia Group, Columbia University | 2021 |
| 7. Franska Skolan Upper Secondary School, Stockholm, Sweden | 2021 |
| 6. Psychology Club, Livingston High School, Livingston, NJ | 2021 |
| 5. Authentic Science Research, Toms River High School, Toms River, NJ | 2020 |
| 4. Discussant, Language in Justice Conference, Columbia University | 2019 |
| 3. Cornell Commitment Programs, Cornell University | 2019 |
| 2. Formerly Incarcerated Reintegration Science Training Program, Columbia University | 2018 |
| 1. Hinsdale Public Library, Hinsdale, IL | 2018 |

MENTORING EXPERIENCE

Columbia University undergraduate honors students advised:

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| 2. Devyani Goel | 2020–present |
| 1. Abby McLaughlin (current: Ph.D. student in Psychology, Boston College) | 2018–2020 |

Columbia University undergraduate and post-baccalaureate research assistants advised:

Emiliya Akhundova, Clara Apostolatos, Sophie Bair, Jason Bowen, Emma Bippart-Butler, Riley Burke, Chloe Capetanos, Reyna Choi, Grace Ding, Lida Ehteshami, Nick Gauthier, Lindsay Goolsby, Kaya Hantsbarger, Rahil Kamath, Brendan Krovatin, Cheng Io Lo, Ian Dorian Macleod, Rachel Mulholland, Juliette Richart Nova, Karin Ott, Zamfira Parincu, Mia Richmond, Alexa Roman, Ariella Rosen, Natanya Rosen, Phoebe Sanders, Carolina Santiago-Robles, Malia Simon, Evanne Subia, Aaliyah Triumph, Haley Ward, Eliana York

Other students and research assistants advised (e.g., research assistants from other institutions):

Jane Acinero, Avi Adler, Chase Agheli, Ahmed Alattas, Darwin Arias, Diego Arias, Jennifer Barshay, Rachel Calcott, Madison Casner, Aaron Collette, Jared Fel, Tamás Gömöri, Chloe Gong, Michael Herman, Brielle Internoscia, Kiwon (Rachel) Ko, Zineb Kobi, Angel Latt, Shira Levy, Evan Li, Trystan Loustau, Dottie Mayo, Cassie Pamperin, Radhika Patel, Alexis Pappachan, Max Sanborn, Andre Senecal, Sabrina Shih, Samuel So, Simran Suresh, Colette Vanden-Eijnden, Faruk Yalcin, Julia Yermash, Steven Zeldin, Dennis Zhang

PUBLIC WRITING & MEDIA COVERAGE

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| 7. Children more optimistic about prisoner rehabilitation than adults. <i>The Academic Times</i> . | 2021 |
| 6. Do children view punishment as rehabilitative? A new study takes a look. <i>EurekAlert!</i>
[reprinted in <i>Infosurhoy</i> , <i>Medical Xpress</i>] | 2021 |

5. Visitation programs crucial for kids with incarcerated parents, new study shows. *Verywell Mind.* 2020
4. The enduring love a child has for a parent in prison. *Columbia News.* 2020
3. What we get wrong about the criminal justice system. *Character & Context Blog, Society for Personality and Social Psychology.* 2020
2. Why we need to change our assumptions about incarceration. *Bangor Daily News.* 2020
1. Let's stop talking about "evil" criminals. *The Crime Report.* 2020